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| **Challenge:** | Design a 5 component rubric useful for assessing a person’s public speaking.  |
| **Requirements:** | * 5 criteria related to aspects of successful performance
* A scoring system
 |

**Performance Assessment Rubric: Public Speaking**

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**Comments:**

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**INSTRUCTIONS**

**DO NOT DISTRIBUTE THIS PAGE WITH THE CHALLENGE!!**

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| **Process Step** | **Suggestions** | **Time** |
| Introduce/Describe Design Challenge | Vary level of description based on audience. Try to provide enough that they can perform successfully, but not so much that it becomes too easy. | 2-5 Minutes |
| Allow Participants to Prototype a Design | Alone or in groups, depending on what you are hoping to accomplish. | 5-10 Minutes |
| Share & Vote | Post work on wall & allow participants to examine each piece and vote on their favorite with a post-it note. | 10-15 Minutes |
| Debrief Discussion | Discuss the results. Why was one the favorite? What about the least? What was good/bad about each one? | 10-30 Minutes |
| Follow Through | Suggest a follow-up activity, revisions, promote a related idea, etc.  | 5-10 Minutes |

**THIS IS A SAMPLE RESULT**

**Performance Assessment Rubric: Public Speaking Example**

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| **TASK** | **Non-Existent**0-59 Points | **Poor**60-69 Pts | **Developing**70-79 Pts | **Meets**80-89 Pts | **Exceeds**90-100 Pts |
| **Speaker demonstrates effective physical elements** (e.g., posture, hand gestures, facial expressions, pacing, tone, emphasis, position relative to crowd, eye contact, etc.). |  |  |  |  |  |
| **Content is logically structured** (i.e., outline, theme/purpose, intro, body, conclusion, etc.). |  |  |  |  |  |
| **Presentation Aids are effective** (i.e., visual aids, handouts, slides, etc.). |  |  |  |  |  |
| **Speaker engages the audience** (e.g., warm and positive attitude, smiling, facing the audience, entertains questions, makes him/herself available).  |  |  |  |  |  |
| **Speaker is knowledgeable of content** (e.g., creative approach, complex ideas explained simply, entertains and answers questions effectively, provides extra resources, etc.). |  |  |  |  |  |